

AGENDA – US SCANNING TOUR VISIT

Location: Keynes Hall, King's College, Cambridge

Date: 11 June 2009

Start Time: 9.00am

1. **Introductions and welcome** (9.00) – Cam Middleton / Steve Denton
2. **Learning from bridge failures** (9.15) – Mungo Stacy
3. **Bridge management developments – Part 1** (10.00)
 - a. Bridge management in the UK - research / databases / methods (Cam Middleton)
 - b. Findings of audit of assessment programme and management of substandard structures (Steve Denton)
4. **Tea/Coffee** (11.15)
5. **Bridge management developments – Part 2** (11.30)
 - a. Probabilistic approaches (Alan O'Connor)
 - b. Advanced assessment and analysis techniques (Andrew Jackson)
6. **Lunch** (12.30)
7. **Bridge management developments – Part 3** (13.30)
 - a. Monitoring and sensor technologies (Neil Hault)
 - b. Procurement strategies (Stephen Pottle)
8. **Overview of Eurocode introduction** (14.30) (Steve Denton)
9. **Tea/Coffee** (15.00)
10. **New Materials** (15.30)
 - a. New materials for bridges - Chris Burgoyne
 - b. Applications of new materials in bridges - Steve Denton
11. **Discussion and close** (16.30)

5.30pm Attendance at King's College Chapel service

7.00pm Dinner – Wine Room, King's College

9.00pm Departure of US party by bus to London

Attendees at US Scanning tour – Cambridge Thursday 11th June 2009

Dr Cam Middleton	-	Chairman, UK Bridge Owners Forum & Cambridge University Engineering Department (CUED)
Dr Steve Denton	-	Parsons Brinckerhoff
Mungo Stacy	-	Parsons Brinckerhoff
Dr Neil Hoult	-	Research Associate, Bridge Research Group (CUED)
Andrew Jackson	-	PhD Researcher, Bridge Research Group (CUED)
Paul Fidler	-	Computer Associate, Bridge Research Group (CUED)
Yasoja Gunawardena	-	PhD Researcher, Bridge Research Group (CUED)
Dr Alan O'Connor	-	Trinity College, Dublin
Stephen Pottle	-	Transport for London (TfL)
Dr Chris Burgoyne	-	Head of Structures Group, CUED
Dr Janet Lees	-	Structures Group, CUED
Prof. Kerop Janoyan	-	Clarkson University & Academic visitor, Structures Group, CUED